

EDUCATION 486-4 / 821-5

PHILOSOPHY OF TEACHING PRACTICES

"PHILOSOPHY AND THE TEACHER"

SPRING, 1981

INSTRUCTOR: Dr. C. M. Hamm

CAMPUS

Tuesday, 4:30 - 8:20

#### COURSE DESCRIPTION

This course is constructed in response to a frequently heard demand that philosophical studies in education be of more direct service to the practising classroom teacher. Accordingly a number of classroom practices and teacher related activities (as outlined below) are philosophically examined. Assumptions underlying these practices are made explicit; the structure and meaning of the arguments clarified; and the merits of the arguments assessed.

THERE ARE NO PRE-REQUISITES FOR THE COURSE.

#### BRIEF COURSE OUTLINE

- A. The teacher as an educator
- B. The teacher and the curriculum  
(child-centred curriculum; integrated curriculum; the "needs" curriculum)
- C. The teacher and classroom control  
(compulsion; freedom and authority; discipline and punishment)
- D. Concepts of teaching and teaching practices  
(conditioning; indoctrination; behaviour modification; learning by discovery; play; creativity; values clarification; individualized instruction)
- E. The teacher and facilitation of learning  
(open-education; self-education; alternative education)

#### COURSE REQUIREMENTS

- A. Seminar presentation - 20%
- B. Mid-term exam (or required readings) - 30%
- C. Major paper (due April 7th) - 50%

#### REQUIRED READINGS

- A. Text: D.I.Lloyd (ed.); PHILOSOPHY AND THE TEACHER; RKP, 1976
- B. Selected essays